

YEAR PLAN

MSU External Affairs Committee

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2016-2017

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OFFICE OF THE EXTERNAL AFFAIRS COMMISSIONER INTRODUCTION

Dear Reader,

The External Affairs (EA) Committee is a unique standing committee where a McMaster Students Union (MSU) member can become involved in advocating for students within McMaster and the surrounding community. It is also an amazing experience for members to pursue their interests and learn about the Post-Secondary Education (PSE) landscape, the MSU and more. Within the committee, members have the chance to not only work together, but to also work with research assistants, the VP (Education), the Advocacy Street Team, and other supporting services. Outside of the MSU, the External Affairs Committee has the chance to explore how McMaster is impacted on a municipal, provincial and federal level. The opportunities in which one can make a difference are vast when working on the External Affairs Committee, and I hope that members can work towards what they are passionate about, and even see lasting change.

Students within the External Affairs Committee and McMaster are constantly identifying issues within the PSE sector that prompt the External Affairs Committee to take on certain projects. In partnership with the Ontario Undergraduate Student Alliance (OUSA) and ADVOCAN, the MSU can partner with other universities to highlight common issues, and work towards viable solutions. Just last year, universities across Ontario saw a huge win when the province promised free tuition for low income families. These significant changes could not have been made without the help of student advocates like those on the External Affairs Committee.

This document contains the year plan for the External Affairs Committee for the upcoming 2016-2017 school year. In the past, the committee has seen great successes, and I hope that this year we can continue to build upon them. To all those interested in the committee, I encourage you to explore the world of External Affairs with me, pursue your interests, take risks, and ask lots of questions. I hope that you are able to make the most out of your time on this committee, and that this committee helps you to make the most of your time at McMaster. But mostly, I hope that your time on this committee has a lasting impact on McMaster Students, PSE and the community for years to come.

Sincerely,



Victoria Liu
External Affairs Commissioner
McMaster Students Union

<p>Objective 1</p>	<p>Policy Updates and Maroon Papers for the Indigenous Student's Policy and the International Students Policy (and quickly revise access copyright)</p>
<p>Description</p>	<p>Following along with the Policy Review Framework that was created last year, the External Affairs Committee will work to update the International Students Policy, and Indigenous Students policy, and briefly review and edit the Access Copyright Policy.</p> <p>The Access Copyright Policy was reviewed and edited in 2014 and passed by the SRA. Shortly following the revisions to the Policy, McMaster made the decision to leave the Access Copyright agreement, consistent with the policy. This policy is now outdated, and unnecessary, and should be briefly edited to ensure that it is clear that our asks are no longer necessary, as we have left the agreement.</p> <p>The International Students Policy will be written first term, while the Indigenous Students Policy will be written for second term.</p>
<p>Benefits</p>	<p>Editing and writing the aforementioned policies this year will ensure that the MSU can address current students' needs, and use these updated policies in advocacy. The EA committee can work towards abiding by the new policy framework and consistently updating necessary policies (2 per year) so that they can provide a good framework for advocacy.</p> <p>By keeping with the PCR format and creating maroon papers for each policy, the policies should be easy to follow and more accessible to students.</p>
<p>Difficulties</p>	<p>There are a few difficulties when it comes to writing policy. First, it is difficult to engage students in the policy writing format, and thus accurately advocate for their needs. The EA committee will hold focus groups to try to engage students, but outreach will be challenging. The EA committee will also work in partnership with alliances within the university (i.e. MISCA) to ensure that information presented within the paper is accurate, and supported by the subset of the McMaster population that is most connected to the policy.</p>

	It is also difficult to create awareness about policy. By holding focus groups, making a good use of social media, and creating easily accessible maroon papers, we will try to overcome this challenge.
Long-term implications	In the long term, these policies can be used within advocacy and campaigns. The goal within our policies is to make our asks realistic, so that they can be advocated for and taken seriously. Policy will also organize our asks so that it is easier to persuade stakeholders and advance as an institution.
How?	<p>Each policy will be written in PCR format, and a maroon paper for each policy will also be written to summarize each policy and make it easier to understand by the general student.</p> <p>To ensure that the policies are based upon students' needs and ideals, focus groups will be held.</p> <p>For the Indigenous Students Policy, the External Affairs Committee will also work closely with the McMasters Indigenous Students Community Alliance (MISCA) to identify needs of the indigenous community at McMaster.</p>
Partners	MISCA, MSU VP (education), Provincial & Federal Research Assistant, Students

Objective 2	Student Housing in the Surrounding McMaster Community + Campaign
Description	Based upon the recently updated Student Housing in Near Campus Neighbourhoods Policy, EA will coordinate a campaign on student housing in collaboration with the Student Community Support Network (SCSN) and the Advocacy Street Team (AST). This campaign will also focus on SCSN goals, including raising awareness throughout the year. Furthermore, EA will also work towards some of the recommendations written about in the Policy, including joining the Ainslie Wood/Westdale Community Association (AWWCA) to advocate for students and improve community relations.

<p>Benefits</p>	<p>This campaign will raise awareness throughout McMaster to ensure that students know their legal rights and responsibilities when it comes to living off campus and signing a lease. It will also provide students with the information necessary to identify good living arrangements, and seek help if necessary.</p> <p>Topics might include: providing housing checklists and identifying resources students can use to determine their legal rights, report landlords, deal with legal issues, and more.</p> <p>By taking proactive measures, this campaign will hope to ensure that students have good living conditions, and a positive housing experience throughout their time at McMaster.</p> <p>By joining the AWWCA, the EA committee hopes to be able to have a larger role within the community organization, identify needs of the community, and advocate for students. Hopefully this will be beneficial to improving relationships with the surrounding community.</p>
<p>Difficulties</p>	<p>The difficulty with this campaign will be mostly engaging students and getting appropriate resources out to students. It is always a challenge trying to get students involved, and this year we hope to have a good partnership with AST and SCSN to determine the best strategies to engage students.</p>
<p>Long-term implications</p>	<p>Throughout this campaign, and connecting with the community, we can hopefully identify an appropriate means of sharing information with students to be used in years to come. By educating students and making resources more accessible, we can improve the lives of students on and off campus.</p> <p>Creating a better relationship with the AWWCA can also help to form closer connections with the community so that we can work together to bring quality living to students, and incentivise them to stick around Hamilton in the future.</p>
<p>How?</p>	<p>The details of the campaign will be determined with support from AST, SCSN, and EA.</p>

	To gain membership to the AWWCA, the EA commissioner will email asking for membership, and organize the best way to have lasting membership within the organization.
Partners	AWWCA, Community Engagement Coordinator, SCSN, Advocacy Director, AST, McMaster Off Campus Resource Centre, Residences

Objective 3	Sustainability Campaign
Description	<p>Last year, EA helped to coordinate the Sustain Campaign with Macgreen and AST. Last year the focus was on disposing of garbage properly, and recycling accordingly. For the campaign this year, there are many different topics that can be focused on. These include, continuing with the topics focused on last year, teaching students how to be sustainable in their own lives (with food etc.), teaching students about composting, raising awareness about how McMaster can become more sustainable, and discussing what money we can allocate to doing so.</p> <p>The details of this campaign will be decided closer to the campaign date.</p>
Benefits	This campaign will be designed to educate students on sustainability. This will be consistent with the goals of the city, and will hopefully improve not only sustainability within the University, but also within Hamilton as a whole.
Difficulties	<p>Like in all other campaigns, engaging students will be a challenge, especially when trying to engage students and promote the campaign in a paperless way to ensure a minimal negative impact on the environment.</p> <p>With sustainability, our ideas must also be applicable to students. Students often engage in a busy lifestyle, so our strategies to engage students (i.e. through workshops) must be well suited to the student lifestyle. Furthermore, we must be reasonable when planning and conducting the campaign. Sometimes it is a challenge to be sustainable, thus, our ideas and lifestyle changes must be convenient and easy to take</p>

	part in to make the greatest impact on life in McMaster and Hamilton.
Long-term implications	In the long-term, Hamilton is trying to move towards a greener Bay Area, and by educating students at McMaster, and raising awareness, hopefully we can help to lead Hamilton in this direction.
How?	The content of this campaign will be decided by EA representatives, the Sustainability Education Working Group, and AST. Representatives from these groups can help to plan the campaign, and work with research assistants to acquire appropriate information to present to students.
Partners	Community Engagement Coordinator, SCSN, Sustainability Education Working Group, research assistants, AST.

Objective 4	Tuition Campaign
Description	<p>This year is a very important year for the tuition framework as it is changing. The tuition policy was written and passed by the SRA this past year, and has outlined the MSU's reasonable asks. Last year we had a huge win in PSE when the Ontario government promised free tuition for low income students. We hope to build upon this and advocate, in partnership with OUSA, for the province to freeze the 3% tuition increase this year.</p> <p>A tuition campaign will be held to increase awareness about the tuition framework, and get students to be involved in this major event. Partnering with Universities across Ontario, we hope to take a stand against tuition increases and work towards making University education more affordable.</p> <p>This year, the tuition task force will also work towards raising awareness about tuition and accomplish other goals relevant to tuition.</p>

Benefits	By conducting this campaign, we hope that we draw attention to students wants and needs, so that the province can make appropriate changes to the current tuition framework. This will make education more affordable and accessible.
Difficulties	There are a couple of challenges that can arise when dealing with tuition. It is important that the MSU focuses on realistic asks when it comes to tuition so that the Ontario government can take our suggestions seriously, and work with Universities across Ontario to make decisions that are best for students. Thus it is essential when discussing the tuition policy, and organizing campaigns, that our goals are consistent with those written about in the Tuition Policy Paper.
Long-term implications	We hope that by conducting this tuition campaign we can raise awareness among McMaster Students about the current state of the tuition framework, and hope that the Ontario Government considers our asks so that we can work towards improving PSE.
How?	The details of this campaign will be decided by EA and the partners listed below.
Partners	VP education, Tuition Task force, AST, OUSA.

Objective 5	Working off of Change Camp Recommendations + continuing Change Camp
Description	<p>This past year, the MSU completed its second annual Change Camp, an unconference style event which was a huge success. This coming year, Change Camp is expected to evolve to ensure continuity between the event and recommendations that arise.</p> <p>Although members of the EA committee are not directly involved in the planning of Change Camp, the EA committee will support the Change Camp planning committee when</p>

	<p>possible, and help to execute events and take part in events when the time arises.</p> <p>Furthermore, along with continuity, the External Affairs Committee will work towards accomplishing some of the recommendations that were listed in the 2016 Change Camp recommendations report. The recommendations that the committee will be working towards accomplishing focus on connecting with the community, creating a database, and finding ways to connect students with opportunities that are available in the community. This can take form as creating a site to display opportunities to engage with the community, as well as facilitating connections in other ways.</p>
Benefits	<p>Facilitating connections with the community can be beneficial in many ways. First, members in the community offer a variety of opportunities for students, and by volunteering with the community, students can also help to make a difference and improve Hamilton. From conversations at Change Camp, it was clear that stakeholders in the community were eager to work with students and have help with certain projects, while students were also willing to engage. Furthermore, by introducing students to the community, we can encourage them to explore Hamilton, and be an active member of the community as well. In terms of long term benefits, this could potentially encourage students to stay in the city, and seek employment after their undergraduate degrees.</p> <p>By making a database/website page to display opportunities, students can find out more about the community in a way that is accessible. We can ensure that community members are easy to contact, and provide an avenue for community members to easily contact the university when they require assistance. This can facilitate better connections, and ensure that students are volunteering their efforts where they are needed.</p>

<p>Difficulties</p>	<p>Ensuring that resources are not exhausted and programs that exist on campus are aligned can be a challenge. The Change Camp Recommendations report draws attention to this. To overcome this challenge, the EA committee must ensure that they are working together with the Change Camp planning committee and other organizations on campus that have also sought to connect with the community. This can also be overcome by effective communication with the community and other organizations on campus.</p> <p>It will also be a challenge to ensure that once connections between the community and McMaster are formed, students are able to benefit from these connections. Ensuring that information about being engaged with the community is easily accessible to students should be a priority. Some strategies that could be used are, using social media effectively and displaying information on an easily accessible website.</p>
<p>Long-term implications</p>	<p>This initiative can offer many benefits for McMaster and the city of Hamilton in the long-term. Facilitating connections with the community, and creating a website that makes finding opportunities simpler can help McMaster Students Engage with the community where their efforts are needed.</p> <p>Furthermore, this can provide McMaster with long term opportunities to partner with and learn from the community.</p>
<p>How?</p>	<p>To start engaging with the community, it must first be determined what Change Camp recommendations have already been put to action. Another important thing to consider is the structure of Change Camp for next year, and how initiatives will fit into the new structure of Change Camp.</p> <p>Once the preliminary planning has been considered, conversations with interested community members should take place to see how to best accommodate their goals and ideals. From this, we can determine what community members would be interested in partnering with McMaster, what opportunities they can offer students, and how they can be contacted. This information can be formulated and made into a website or data base so that students can find simple ways to engage with the community.</p>

	The EA committee can also find other new and exciting ways to introduce students to stakeholders within the Hamilton Community. This can include finding possible ways to bring community members or small business owners on campus, which can offer incentives for students to make their way off campus at later times during the year.
Partners	Community Engagement Coordinator, SCSN, McMaster Off Campus Resource Centre, Community Partners, VP education, Change Camp Planning Committee, Dave Heidebrecht

Objective 6	OUSA blogs and OUSA Awareness
Description	<p>OUSA is the McMaster Students Union’s platform for provincial advocacy, and is a very important partner of the MSU. Currently, McMaster students pay a fee towards OUSA membership, but in return OUSA helps the student unions across Ontario to advocate on behalf of students and create reasonable asks to further PSE.</p> <p>In the past OUSA has provided the MSU with support when it comes to writing policy and conducting campaigns. This is valuable to the MSU as we share similar stances on certain policies, and can partner with OUSA to conduct effective campaigns on topics such as tuition.</p> <p>OUSA is a valuable organization to be a part of, and this year EA will encourage students to be aware of the organization and have their voice heard through publishing blogs on the OUSA site.</p>
Benefits	As aforementioned, OUSA is a powerful organization which helps McMaster in a variety of ways. Hopefully by engaging students, they will not only become more familiar with OUSA, but will also have the opportunity to have their voice heard, and speak out about PSE issues.
Difficulties	As with many projects, it is often very difficult to engage McMaster Students, and raise awareness of what is happening on campus. Thus, when writing OUSA blogs, it

	may be challenging to encourage members from outside of the External Affairs Committee to write about topics that they feel strongly about.
Long-term implications	In the long term, these initiatives can lead to a greater awareness of OUSA within the University, and students may consider OUSA as a general outlet for expressing what they feel about post-secondary education.
How?	A member of the External Affairs Committee will be in charge of coordinating and editing OUSA blogs throughout the year. This will include encouraging individuals to write OUSA blogs, as well as potentially writing them themselves, to express their feelings on PSE issues and more. With help from the External Affairs committee, the
Partners	MSU students, OUSA, AST

Objective 7	Federal Advocacy: ADVOCAN
Description	In 2015, the MSU decided to leave Canadian Alliance of Student Associations (CASA), which was an organization that provided the MSU with a platform for federal advocacy. Last year, the MSU had the opportunity to join ADVOCAN to regain a platform for federal advocacy. ADVOCAN is an organization that represents some of the nation's largest, research-intensive universities. Although the formation of this organization is quite new, ADVOCAN will support McMaster in advocating for issues on a federal scale. The EA committee will support the VP education in connecting with other universities through ADVOCAN this coming year.
Benefits	Although the MSU is still an observer of CASA, due to the flaws in fee structure and lack of value to the MSU, it would be beneficial for the MSU to find another source of federal advocacy. By partnering with universities across Canada the MSU can work towards resolving similar issues and supporting other universities. This year ADVOCAN may be able to help the MSU work towards advocating for students. In addition, the MSU hopes to bring certain topics to the

	table such as, Indigenous Students, Students with Disabilities Policy, and Student Financial Aid to the table.
Difficulties	ADVOCAN is a very new organization which is still in the planning stages. EA's role in supporting the VP (education) with ADVOCAN can take on many forms, and many challenges may arise while doing so.
Long-term implications	In the long term, forming stable relationships with other universities Nation-wide will provide a great form of federal advocacy and will hopefully serve to replace CASA, and provide more value.
How?	EA's involvement with ADVOCAN will be facilitated in part by the VP education, and members will help to support the VP education whenever possible.
Partners	ADVOCAN schools, VP education

Objective 8	Municipal Advocacy Week
Description	This year, the EA committee will participate in organizing and implementing Municipal Advocacy Week in partnership with the community engagement coordinator and the VP education. Throughout this week, student leaders representing McMaster will meet with stakeholders around the Hamilton community, including the Hamilton Chamber of Commerce, Hamilton's Mayor, Ward 1 Counselor, and MPPs in the Hamilton area.
Benefits	Throughout these interactions with stakeholders in the community, the MSU hopes to become aware of priorities of Hamilton policy makers, and hope to integrate student priorities into any upcoming policy changes or future agendas.
Difficulties	There are a few challenges that the MSU may encounter. First, it may be difficult to ensure that community

	stakeholders are available able to meet to discuss student priorities and future plans during this week. This is important to consider when planning to ensure success of this project. Also, when interacting with stakeholders it is crucial that we can demonstrate professionalism and knowledge in all areas of conversation, so that we can make the best of these facilitated conversations.
Long-term implications	This event was run last year, and did have success. Hopefully this event can be continued in the future to ensure that the MSU has the chance to discuss student priorities with the community.
How?	There needs to be great planning for this event involving the EA committee, Community Engagement Coordinator and VP (education). Members of the community should be contacted to arrange meeting times in advance so that the week is successful.
Partners	Community members/stakeholders, VP (education, Community Engagement Coordinator

Objective 9	Engaging Students (committee and MSU population)
Description	<p>In the past, the External Affairs Committee has used many strategies to get students involved in advocacy so that they make the most out of their time within the MSU. Last year, the External Affairs Commissioner put into place some roles which let students take on a greater responsibility and learn how to be a leader. This year, the committee will also be having similar roles, and the commissioner will engage with the members to determine how they would best spend their time on the committee.</p> <p>These roles are not meant to restrict committee members, as members are also encouraged to take on other responsibilities and be a part of other projects.</p>
Benefits	In past years on the committee, many of the members and commissioners felt that having roles for individuals encouraged them to take on a greater responsibility, and find

	<p>more value in their time on the committee. Furthermore, giving members roles helped to accomplish more tasks within the committee, and keep the committee organized.</p> <p>In keeping with this arrangement, the committee will hopefully do wonders for advocacy within McMaster and PSE in general.</p>
Difficulties	<p>The External Affairs Committee generally has 4 SRA voting members, 2 MSU voting members, and consists of a vast number of volunteers. In the past, roles that were described were appointed to voting members only.</p> <p>Sometimes, it is more challenging to engage general volunteers, as they are not held to the same expectations (Bylaw) as voting members. However, in the past, general volunteers have held similar, if not the same, responsibilities as voting members, and have contributed greatly to the committee. This year, it may be challenging, but the committee will try to engage general volunteers and allow them to take on the same responsibilities as voting members, including being able to take on specialized roles.</p>
Long-term implications	<p>By engaging committee members and allowing them to take on leadership roles, this can set up a positive environment to foster further learning. The EA committee is comprised of a group of passionate individuals who are willing to learn and positively contribute to PSE. In the future, these individuals may have a greater role within the MSU, and the skills learned through their roles on the committee may help them to accomplish great things. Furthermore, finding value on the committee may help members to accomplish their own goals, and be inspired to explore more of PSE, advocacy, or more.</p>
How?	<p>Individual interests of committee members can be taken into account by conducting individual consultations. From this, roles can be assigned, and projects can be formed based on interest to allow members to get the most out of their committee.</p>
Partners	<p>Committee members</p>

Long-term planning

Overarching Vision (<i>what is the ultimate goal?</i>)	Engaging with the community i.e. Forming connections with the community based on Change Camp recommendations
Description	Encourage continuity from Change Camp by following up on conversations and forming connections with community members. By doing this we can identify where the community needs the help of McMaster students, and where students can help within the community. From this McMaster can begin to form a strong partnership with the community.
Benefits	<p>McMaster University is a large organization that can benefit from partnerships with the community.</p> <ul style="list-style-type: none"> • Students can find more opportunities to volunteer or work within the community • Community members can find support for their projects • Students can be enticed to stay within Hamilton after graduation • Students can find new locations and activities to learn from • Students can be better immersed in the rich culture that Hamilton has to offer
Year 1	<ul style="list-style-type: none"> • The EA committee will discuss & contact other organizations within McMaster to determine if any similar initiatives have been started • Conversations with community members who attended 2016 Change Camp will be held, and information from those who want to participate will be gathered • Information will be synthesized and put on an easily accessible website for students to navigate • Hopefully evaluate/discuss the steps that were taken at this year's Change Camp
Year 2	<ul style="list-style-type: none"> • Discuss ideas from the previous year's Change Camp • Engage more community members in the project/reevaluate goals based on Change Camp discussions and participants • Add to the website • Find new and effective ways to publicize the site/make it more accessible to students

	<ul style="list-style-type: none"> • Continue the discussion at this year's Change Camp
Year 3	<ul style="list-style-type: none"> • Again, discuss ideas from previous year's Change Camp • Engage more community members in the project/reevaluate goals based on Change Camp discussions and participants • Search for new interested members • Gather feedback from members who were not able to be involved in Change Camp • Update information on the website that is in place
Partners	VP education, Change Camp Planning Committee, Dave Heidebrecht, community engagement coordinator, SCSN, other organizations within McMaster

List 5 things that you would like to have prepared for the beginning of September

- Have engaged in conversation with all MSU and SRA members, and have reached out to general volunteers who would like work with the committee
- Have made small amendments to the Access Copyright Policy Paper so that it is ready for committee voting
- Have updated the MSU EA website page and Facebook page
- Have assigned roles to committee members
- Engage students in the opportunity to write blogs for OUSA or the MSU on PSE

List 5 things you would like to have completed during the fall term (1st)

- Completed the revision of the International Students Policy Paper & Maroon Paper
- Consulted with the Change Camp Planning Committee and started to engage in conversations with the community/plan how to best facilitate working together with them
- Plan the Student Housing Campaign, and work towards planning either the tuition or sustainability campaign (based on scheduling with AST)
- Start consulting with MISCA on the Indigenous Students Policy
- Release any OUSA blogs from interested and passionate students

List 5 things you would like to have completed during the winter term (2nd)

- Plan and conduct the final campaign (either tuition or sustainability), carry out any other campaigns that have been planned, but will take place in 2nd term
- Finish writing the Indigenous Students Policy & Maroon Paper
- Finish connecting and consulting with the community and create a website, or put information of how to connect with the community on an easy to use web page. Publicize and make accessible to the rest of McMaster
- Assist in organizing and executing Change Camp
- Release any OUSA blogs from interested and passionate students

Master Summary

July	<ul style="list-style-type: none"> • Discuss with all committee members about goals on the committee (all) • Update EA page on MSU website (Vicky) • Make small amendments to Access Copyright Policy paper and vote through (all)
August	<ul style="list-style-type: none"> • Communicate with committee members (limited - Out of country), start getting thoughts on OUSA blogs (all) • Assign roles to committee members (all) • Figure out meeting times for the new year- based on schedules if available (all) • Start updating Facebook page (end of August) (Holly)
September	<ul style="list-style-type: none"> • UA and EA training (all) • Organize and conduct focus group for International Students Policy + organize a group of individuals interested in revising the policy (all) • Organize Student housing campaign group (Holly) + 1 other campaign (depending on dates) (Saima, Katie, Ezekiel) • Follow up with VP education on ADVOCAN (Max) • Start discussions on Change Camp recommendations (all) • Start getting members interested in OUSA blogs (Katie, Aquino)
October	<ul style="list-style-type: none"> • Start contacting MISCA and finding times to meet and brainstorm principles, concerns and recommendations (all) • Wrap up writing of the International Students Policy (all) • Start discussions with members of the community (all) • Plan student housing campaign (Holly)
November	<ul style="list-style-type: none"> • Last revisions of International Students Policy (all) • Continue discussions with members of the community (all) • Municipal Advocacy week (Vicky) • Brainstorm ideas of how to display Change Camp connection information for students to access (all) • Complete Student housing Campaign (Holly)

December	<ul style="list-style-type: none"> • Assign any work over the break (minimal)(all) • Brainstorm for tuition and sustainability campaign (minimal) (all) • Follow up with OUSA blogs (Katie, Aquino) • End of term social + get term 2 schedules to organize meeting times (all)
January	<ul style="list-style-type: none"> • Hold focus group for the Indigenous Students Policy and add/ finish PCRs (all) • Plan Sustainability Campaign (all) • Plan tuition Campaign (all)
February	<ul style="list-style-type: none"> • Hold tuition Campaign (all) • Finish Indigenous Students PCRs (all) • Finish consultations with community members and construct website and publicize (all)
March	<ul style="list-style-type: none"> • Help execute Change Camp (all) • Plan and Complete Sustainability campaign (all)
April	<ul style="list-style-type: none"> • End of term: finalize any remaining policies and projects (all) • Get feedback on the year (all) • End of year social (all)